Passwords
Hen Hao
An illustrated collection of passwords for the Chinese language classroom

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Passwords *hen hao*

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Chinese and Pinyin translations
and additional handwritten characters by
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A note about passwords:

Passwords are meant to enable students and teachers to communicate entirely in the target language in the Chinese language classroom. By hanging these signs around your room where students can see them, you help them to ask for their basic needs, work productively in pairs and small groups, and ask questions for clarification without having to resort to English. When a student wants to communicate something in Chinese but can’t remember how to say it, s/he can look around the room and find the needed phrase. The illustrations help to connect meaning to the words without the need for translation.

To use these password posters in the Chinese classroom, consider the following ideas:

- Copy the passwords onto colored card stock and hang them around the room where students can view them (the front or side walls are usually best).
- Make black-and-white copies and color in the images with markers, or encourage students to help you color them. You can laminate them or put them in a plastic sheet protector for greater durability.
- Hang the passwords in grouped sections (e.g., “question words”, “daily routines”, “group work”).
- Make photocopies of the pages and cut off the text portion of each. In small groups, have students predict which passwords go with each picture. Ask a representative from each group to present their answers to the class. Have students explain why they matched each text with each picture.

One further note: You can read more about passwords in Languages and Children: Making the Match: Foreign Language Instruction for an Early Start Grades K-8 (Curtain & Pesola, 2005, Allyn & Bacon). I recommend this book for all language educators, no matter what the grade or language. It contains a myriad of activities and teaching suggestions and is truly a valuable resource for the language professional.
我叫…
Wǒ jiào…
你叫什么名字？
Nǐ jiào shénme míngzi?
Qǐng
谢谢

Xiè xiè
我可以去洗手间吗？
Wǒ kěyǐ qù xǐshǒujiān ma?
我可以喝水吗？
Wǒ kěyǐ hē shuǐ ma?
我可以去卫生室吗？
Wǒ kěyǐ qù wèishēngshì ma?
我不舒服。

Wǒ bù shūfu.
我不懂。
Wǒ bú dǒng.
我需要帮助。
Wǒ xū yào bāngzhù.
我有问题。
Wǒ yǒu wèntí.
你可以慢一点吗？
Nǐ kěyǐ shuō mān yī diǎn’er ma?
...怎么写?
...Zěnme xiě?
你可以再说一遍吗？
Nǐ kěyǐ zài shuō yī biàn ma?

Jìntiān de zuòyè zài dì shíqī yè.
zuòyè: kèběn: dì 17 yè

Jìntiān de zuòyè zài dì shíqī yè.
...怎么说？
...Zěnme shūo?
...是什么意思？
....shì shénme yìsi?
第几页？
Dì jǐ yè？
这是什么？
Zhè shì shì shénme？
那是什么？
Nà shì shénme?
Náli?

北京 Běijīng  50 miles

上海 Shànghǎi  25 miles

西安 Xiān   15 miles
多少钱？
Dūo shǎo qián?
什么时候？
Shénme shíhòu?
怎么？
Zěnme?
为什么？
Wèishénme？

今天考试
Jīn tiān kǎo shì
你有没有学习？
nǐ yǒu méi yǒu xué xí
我没有作业
Wǒ méiyǒu zùoyè
我找不到书
Wǒ zhǎobùdào shū
我需要纸
Wǒ xū yào zhǐ
我需要笔

Wǒ xū yào bǐ
你可以借我...吗？
Nǐ kěyǐ jiè wǒ ...ma?
谁有...
Shéi yǒu.....?
有什么作业？
You shěnme zùoyè?
我昨天没来
Wǒ zúotiān méi lái
今天几号？
Jīntiān jǐ hào？
几点钟？
Jī diǎn zhōng？
今天天气怎么样？
Jīntiān tiānqì zěnme yang?
我先来
Wǒ xiān lái
该我了。
Gāi wǒ le.
该你了。
Gāi nǐ le.
完了。 Wán le.
还没完。
Hái měi wán.
过来。
Gùo lái.
看。
Kàn.
听。
Ting.
举手

Júshǒu.
画...
Huà...
摸...

Mō...
zhǐ
我要...
Wǒ yào...
我有...
给我。
Gěi wǒ.
我喜欢
Wǒ xǐhuān...
我不喜欢
Wǒ bù xǐhuān...
我很高兴。
Wǒ hěn gāoxìng.
我很伤心。
Wǒ hěn shāngxīn.
我很无聊
Wǒ hěn wūliáo.
我很糊涂
Wǒ hěn hútu.

是
shì

不是
bù shì