The FLIPPED Language Classroom

Dr. Lori Langer de Ramirez
lori@micositas.com | www.micositas.com
WHAT IS THE FLIPPED CLASSROOM?

The flipped classroom inverts traditional teaching methods, delivering instruction online outside of class and moving “homework” into the classroom.

THE INVERSION

The Traditional Classroom
Teacher’s Role: Sage on the Stage

LECTURE TODAY
Homework
Reading and questions due tomorrow

The Flipped Classroom
Teacher’s Role: Guide on the Side

ACTIVITY TODAY
WATCH lecture online tonight!
Flipped VS Traditional

**Flipped**
- Teacher instructs lesson at home (video / podcast / book / website)
- Students work in class.
  - Deeper understanding of concepts, applications, and connections to content are made.
  - Students receive support as needed.

**Traditional**
- Teacher instructs
- Students take notes
- Students follow guided instruction
- Teacher gives assessment
- Students have homework
Many factors influenced the creation and adoption of the flipped classroom model. However, two specific innovators played a key role.

**ITS INFANCY**

2007: Teachers Jonathan Bergman and Aaron Sams at Woodland Park High School in Woodland Park, CO, discovered software to record PowerPoint presentations.

They recorded and posted their live lectures online for students who missed class.

The online lectures started spreading.

Bergman and Sams were asked to speak to teachers around the country about their methods.

Teachers began using online videos and video podcasts to teach students outside class, reserving class time for collaborative work and concept mastery exercises.
HOW IT WORKED

- Teachers created three videos a week.
- Students watched the 5- to 7-minute videos at home, or in school if they didn’t have Internet access at home.
- Class time was spent doing labs or interactive activities to illustrate concepts.

Students receive instant feedback. Teachers have more time to help students and explain difficult concepts.

Students don’t get as frustrated. Before, many students wouldn’t complete homework if they got frustrated with it. Working on problems in class minimizes this problem.

Teachers revisit concepts students don’t understand. After students watch lessons, they write down any questions they have. Teachers review those questions with students individually.

Teachers support students in class. Students who might not have technology or parents to help them outside of school now have teachers guiding them in class.

“It’s about changing instructional models so the students can receive more instructional support in the classroom from the experts that Clintondale has on staff.”

— Bruce Umpstead, Michigan Office of Education Technology & Data Coordination
WHAT A FLIPPED CLASSROOM MODEL DOES

- Students watch lectures at home at their own pace, communicating with peers and teachers via online discussions.
- Concept engagement takes place in the classroom with the help of the instructor.

A THEORETICAL FRAMEWORK

Educational technology and activity learning are two key components of the flipped classroom model. They both influence student learning environments in fundamental ways.
Some challenges:
Diverse learning styles and pace
Some challenges:
Contact time with all students?
Some challenges:
Target language use

Classroom language signs
Let's Begin… Let’s review the Spanish subjunctive with this secret shared by a Spanish language learner.

Mr Subjunctive

Watch

Think

Dig Deeper

…And Finally

Hippy Dude!

http://ed.ted.com/
Some ideas:

Grammar lessons

http://www.youtube.com
Some ideas:
Vocabulary

http://www.youtube.com/miscositastv
Some ideas: Culture

http://www.youtube.com/miscositastv
Some ideas:
Absences & Review

http://www.youtube.com/miscositastv
01038 Spanish Lesson - La ropa

**llevar** (to wear, carry)

- **yo** llevo
- **tú** llevas
- **él, ella, ud** lleva
- **nosotros** llevamos
- **vosotros** lleváis
- **ellos, ellas, ud** llevan

**Ex:**

Yo llevo una camiseta.
Silvia lleva un vestido.
Sources for video lessons

www.BrainPop.com

www.KhanAcademy.org

ed.ted.com

www.youtube.com
Screencasting tools

www.techsmith.com/jing.html

www.camstudio.org

www.screencast-o-matic.com

www.screenr.com
Resources

http://spanishflippedclass.blogspot
Professional Learning Networks

http://flippedclassroom.org/group/foreign-language-teachers