

## Lori Langer de Ramírez, Ed.D.

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### EDUCATION

- 1998 Ed.D. Teachers College, Columbia University - Curriculum and Teaching  
Dissertation: *Proyecto Papán—Building and Evaluating a Multimedia Spanish language curriculum unit based on stories from Argentina, Colombia and Mexico.*
- 1994 M.S. CUNY, Queens College - Applied Linguistics/TESOL
- 1990 B.A. SUNY, The College at New Paltz - Spanish / Secondary Education

### CONSULTING and STAFF DEVELOPMENT

International and Independent Schools consulting: *Curriculum mapping and development, faculty workshops, site visit/department reviews*:

- The Dalton School, New York City (November 2010)
- Canadian International School of Bangalore, India (August 2010)
- Escuela Campo Alegre, Caracas, Venezuela (August 2007- August 2009)
- International School of Bangkok, Thailand (April 2007 - February 2008)

Public School consulting (US): *Thematic units, performance assessment, FLES, ESL and WL*:

- Massachusetts: Holliston Public Schools
- New Jersey: Elizabeth and Plainfield Public Schools
- NY: Farmingdale, Hauppauge, Jericho, Massapequa, Northport, Oceanside, Oyster Bay, Syosset
- Virginia: Chesterfield County Public Schools, Richmond

University Guest Lectures:

- Rutgers University, NJ (Teachers' Initiative for MultiAmerica, Graduate School of Education): "Identity, Diversity, and the Multicultural School" (November 2011)
- Mount Mary College, MI (in Arequipa, Perú): "Perú for Spanish Teachers" (July 2010)
- NYU School of Medicine (Embracing Diversity Through Effective Teaching and Mentorship Symposium): "Teaching a Diverse Population," (September, 2006)
- Dowling College, NY: Foreign Language in the Elementary School Licensing Course (2004/2005)
- Massachusetts Institute of Technology (Transforming Humanities Education Research Group): "Turning the Tables: Reconfiguring student/teacher roles through technology", (March 2002)
- Teachers College, Columbia University (Institute for Urban and Minority Education), Educational consultant and artist: Project Transformations and Project Sol (1997/1998)

Organizations and Endowments: *Curriculum and development, editing and reviews*:

- Consultant and Staff Developer: International Study Schools Network, Asia Society (2011)
- Seminar presenter, America Reads Spanish, Barcelona and Madrid, Spain – sponsored by ICEX, the Embassy of Spain/Trade Commission (January 2006)
- Guest editor: *NECTFL Review*, 2005/2006 - Special issue: "Best Practices in K-12 FL Education"
- Panelist Reviewer, Summer Seminars and Institutes for K-12 Teachers, National Endowment for the Humanities (Spring 2001, 2006, 2009)

## **CONSULTING and STAFF DEVELOPMENT (continued)**

### Educational Testing Service, Princeton, NJ, San Antonio, TX, and San Bernadino, CA:

- AP Spanish Online Test items writer (2007) [with the College Board]
- SAT Spanish Test Development Committee Member (2001-2006) [with the College Board]
- NAEP (National Assessment of Educational Progress) Spanish exam Committee Member

### Curriculum consultant, materials writer and reviewer

- AMSCO School Publications: *Spanish is Fun, Leer y Charlar, Spanish Level 4*
- Santillana USA: *Gateways to the Sun, Puertas al Sol, ESL Series, Nuevo Bravo Bravo*
- Words and Numbers: *Realidades*, ESL/Special Education Social Studies and Science texts
- SRA-McGraw Hill: English as a Second Language project editor
- Merrill Education: Multicultural Education PRAXIS online modules/artifacts
- McDougal Littell: *Avancemos* best practices professional article and thematic curriculum lessons
- Berlitz: review of study cards for children, development of Spanish test preparation study cards

## **TEACHING**

### Teachers College, Columbia University

- 1998-2005 Adjunct Professor – *Teaching and Learning in the Multicultural Classroom*  
Department of Curriculum and Teaching
- 1997-1998 Teaching Assistant - *Orality, Literacy and Technology*  
Department of International and Transcultural Studies
- 1996-1998 Coordinator, Team Leader – *Lectures in Teacher Education*  
Department of Curriculum and Teaching

### Certification/Licensing

- New York State Permanent Certification – K-12: SPANISH; FRENCH; English as a Second Language
- New York State Certificate of Qualification – School District Administrator; Administrator/Supervisor

### Middle, High School and Administrative

- 1999-present District Chair/Coordinator: ESL, World Languages, Immersion - Herricks Schools, NY
- 1998-2006 Spanish and French teacher – Herricks Middle and High Schools, NY
- 1991-1996 Spanish Teacher, Coordinator of Elementary and Middle School Foreign Language Program - Polytechnic Preparatory Country Day School, Brooklyn, NY

### Special Activities

- Student-run language classes during Foreign Language Month: multilingual students submit a “job” application, then prepare and teach mini-classes in over 30 different home languages
- Moroccan Festival (recreation of a Marrakeshi *souk* with students as storytellers, craftspeople)
- Paris Metro fantasy trip (virtual visit to the Musée d’Orsay via a simulated subway and crêpe-making)
- Mexican Independence Day (students take role play leaders in the Revolution; recreation of *El Grito*)
- Mexican Day of the Dead (student-created *ofrendas* that they share in a simulated *cementerio*)

### **Special Activities (continued)**

- Colombian cooking (students read a picturebook, recreate the recipes and serve parents)
- Fantasy trip to Senegal (simulated griot folktale presentation and West African *djembe* drumming )
- Political Parties Simulation (students create a name and identity, develop platforms, campaigns)
- Immigration Simulation (students play role of an applicant and make a case before an INS "hearing")

## **PUBLICATIONS**

### **Books and Chapters**

Why Use Web 2.0 Tools with ELLs? In L. Schrum (Ed.), *Educational Technology for School Leaders* (2012). Thousand Oaks, CA: Corwin.

Teaching our Tongues: Student-run Language Classes as a Celebration of Linguistic and Cultural Diversity in Schools. In A. Honigsfeld & A. Cohan (Eds.), *Breaking the Mold of Education for Culturally and Linguistically Diverse Students*. (in press). NY: Rowman & Littlefield.

Reading Identities: Multicultural Literature as Windows and Mirrors. In N.K. Ghosh (Ed.), *Shaping Minds: Multicultural Literature*. (2010). Delhi, India: AuthorsPress.

*Empower English Language Learners with Tools From the Web*. (2010). Thousand Oaks, CA: Corwin.

Language Learning 2.0: New Internet Tools for the Language Classrooms. In A. Honigsfeld & A. Cohan (Eds.), *Breaking the Mold of School Instruction and Organization*. (2010). NY: Rowman & Littlefield.

*601 Spanish Verbs*. (2009). New York: Berlitz Guides.

*Actividades en Español: Spanish Vocabulary Activities (Book 1 and Book 2)*. (2009). New York: AMSCO School Publications.

*Take Action: Lesson Plans for the Multicultural Classroom*. (2009). Upper Saddle River, NJ: Merrill, Prentice Hall Publishers.

*Berlitz Spanish Grammar Study Cards*. (2008). New York: Berlitz Guides.

*Berlitz Spanish Vocabulary Study Cards*. (2008). New York: Berlitz Guides.

In the Birthplace of the Buddha. In Z.H. Usmani & N. K. Ghosh (Eds.), *Beyond Boundaries: Reflections of Indian and U.S. Scholars*. (2007). NY: iUniverse, Inc.

*Voices of Diversity: Teacher, Student and Parent Stories from the Multicultural Classroom*. (2006). Upper Saddle River, NJ: Prentice Hall Publishers.

*Cuaderno de Ejercicios/Spanish is Fun Book 2*. (with H. Wald) (2004). NY: AMSCO School Publications.

*Mi Abuela Ya No Está – Un cuento mexicano del Día de los Muertos* (text and illustrations). (2000). Alcoi, España: Editoriales Alfagràfic.

*Cuéntame – Folklore y Fábulas*. (1998). New York: AMSCO School Publications.

*Paso a Paso*. (1996). New York: Scott Foresman Publishers. (contributing writer) – trade textbook.

## **PUBLICATIONS (continued)**

### **Curriculum Guides and Thematic Units**

- *Cuenta Colombia*. A thematic Spanish language curriculum unit about Colombia based on oral tradition tales and folklore, including history and web connections.
- *Convivencia: Curriculum Unit for Second Year Spanish*. Centered around the period in Medieval Spain, during which time Christians, Jews, and Muslims lived together and shared their cultures.
- *Tramposos famosos*. Trickster tales from Argentina, Colombia and Puerto Rico.
- *El Bosque Tropical: Curriculum Unit for First Year Spanish*. Students take a fantasy trip to the tropical rainforest to learn about its flora, fauna, and peoples through recipes, games and puzzles.
- *Día de los Muertos: Curriculum Unit for Third Year Spanish*. Students learn about this popular Mexican celebration and its origins as a syncretism of Christian and Aztec beliefs.
- *Les griots de la Francophonie*. Tales from the Francophone world – France, Vietnam, and Gabon.
- *Historias Horrorosas de Argentina*. Two tales of terror from Argentina, plus an original story.
- *Folklore de la Foresta*. Stories from the Colombian Amazon covering environmental themes.
- *Mitos Mágicos de México*. Folktales of fantasy and magic from different regions of Mexico.
- *Cambios, Cuentos y Colombia*. Tales of transformation and change from Colombian folklore.
- *Conflictos y Convivencia*. Themes of conflict and cooperation, geography & cultural heritage of Spain.

### **Materials Collections**

- *Sancocho Didáctico*. A collection of activities, projects and student handouts for teaching Spanish
- *Passwords Perfectos*. A series of illustrated mini-posters containing useful words, phrases and questions for Spanish (also *Passwords Parfaits* for French, *Passwords Perfetti* for Italian, *Passwords Hen Hao* for Chinese and *Perfect Passwords* for ESL)
- *Dichos Dinámicos*. An illustrated collection of proverbs and sayings from Colombia.
- *A Picture Paints – ClipArt for Language Teachers*. Topics include animals, travel, and sports.
- *Great Tips for Your French Class on 35-Cents-a-Day* and *Great Tips for Your Spanish Class on 35-Cents-a-Day*. (1996). Auburn Hills, MI: Teacher's Discovery.

### **Articles in professional journals**

Monolingualism Can be Cured!, Growing a Chinese Program from the Ground Up. *Journal of Chinese Teaching and Research in the U.S.*, Spring 2011.

Creativity in Language Learning. *International School Magazine, Volume 13, Issue 1*, Autumn 2010.

"I Want to Live in America!" An Immigration Simulation. *Northeast Conference Reports*, 2007.

La importancia de la elección de los estudiantes en el uso de un material multimedia basado en cuentos de tradición oral. *Revista de Literatura – Edición especial: "Literatura infantil e interculturalidad."* Centro de Comunicación y Pedagogía, Barcelona, 2006, No. 216.

*¡Viva Colombia/Colombia Viva!* – A fantasy trip for the five senses. *Learning Languages, Volume 11, Number 2*, Spring 2006.

A Sympathy Protest: Products, Practices, and Perspectives in the Spanish Classroom. *Hispania*, 89, 1, 2006. (with A. Stryker).

**Articles in professional journals (continued)**

8<sup>th</sup> Grade *Griots*: Turning Middle School Students into Story Tellers. Article in "Best Practices in K-12 Foreign Language Education", *NECTFL Review*, 57, Fall/Winter 2005/2006.

What Parents Should Know About Foreign Language Learning Today. *Our Children: The National PTA Magazine*, Volume 31, Number 2, October/November 2005.

"El Grito" – Celebrating Mexican Independence Day in the Middle School Spanish Classroom. *The Foreign Language Educator*, Volume 2, Issue 1, August 2005.

The Proverbs Project: Validating School Cultures Through Quotes and Sayings in World Languages. *The Language Association Journal*, Spring 2005.

Telling Tales in School: The Language Teacher as Storyteller. *Telling Tales: Newsletter of the Australian Storytelling Guild*, December 2004/January 2005.

Foreign Language Curricula for Elementary Schools - An Annotated Collection, Center for Applied Linguistics/ERIC, November 2003 (<http://www.cal.org/resources/archive/rgos/flescurricula.html>).

"A Method to Our Madness" - A Review of Foreign Language Teaching Methodologies. *New York State Teachers of Foreign Languages Annual Meeting Series*, No. 20, October 2003.

What Language Educators Can Learn From Educational Theory, *New York State Teachers of Foreign Languages Annual Meeting Series* – No. 20, October 2003.

East is East? A Language Educator's Glimpse of Public Education in China, *TESOL Matters*, Volume 12, No. 3, June/July/August 2002.

Opening our Hearts and Minds to the Future - Student reflections on Northeast Conference, *NECTFL (Northeast Conference on the Teaching of Foreign Languages) Review*, 48, Fall 2001.

They're taking me to Marrakesh! A 7<sup>th</sup> grade French class' fantasy trip to Morocco, *The French Review*, February 2001.

Lisa and the Language Lesson, *NYSFLT Annual Meeting Series*, No. 17, October 2000.

Review of "Allez, Viens!", *NECTFL Review*, 46, Fall 1999.

The story of *Proyecto Papán* — folktales and their potential for foreign language education, *Foreign Language Annals*, 32, 3, 363-371, 1999.

Content-Based Language Teaching: Another Fad or "The Real Thing"? *The Language Association Bulletin*, XLIX, 2, Winter 1998.

Celebrating the Day of the Dead, *The NCLRC Language Resource*, 1, 9, October 1997.

Review of "Central American Children Speak: Our Lives and Our Dreams", *The Northeast Conference Newsletter*, 41, Spring 1997.

Stories from the Oral Tradition: Language in Content for the Spanish Classroom, *Hispania*, 79, 3, 1996.

### **Articles in trade publications**

#### *Language Magazine: The Journal of Communication and Education*

- Taking Class Online: New Internet Tools for Language Learning (Vol. 8, No. 3, November 2008)
- From Gays to Goths: Addressing Diversity in the Language Classroom (Vol. 7, No. 11, July 2008)
- Connecting to Content: Interdisciplinary Teaching in World Languages (Vol. 7, No. 9, May 2008)
- Harvesting Help: Inspiring Our Youth to Teach Languages (Vol. 7, No. 3, November 2007)
- East Meets West: Bridging Cultures, Bridging Pedagogies (Vol. 6, No. 12, August 2007)
- Taking Culture as Granted: Connecting to Culture with NEH Grants (Vol. 5, No. 5, November 2005)
- Assessment on a Grander Theme: Portfolio Assessments for Language Learners (4/3, Nov 2004)
- Making Foreign Languages All-Inclusive: The Special Needs Child in the Language Classroom [with T. DeSimone and D. Laruccia] (Volume 3, No. 10, June 2004)
- Speak Up! The Importance of Target Language Use in the World Language Classroom [with S. Quintyne] (Volume 3, No. 8, April 2004)
- Two Teachers and their Tests – Language Assessments and their Effects on Students' Affective Filter (Volume 2, No. 16, December 2003)
- Symbolic Gestures - Non-Verbal Communication in the Classroom (Volume 2, No. 9, May 2003)
- Holy Orders - Teaching English to Buddhist Monks in Thailand (Volume 2, No. 7, March 2003)
- Margins of the Mind - The Struggle for Language Dominance in West Africa (Volume 2, No. 6, February 2003)
- Behind the Bilingual Mosaic (Volume 2, No. 5, January 2003)
- Left or Right? Language on the Brain (Volume 1, No. 11, July 2002)
- Teacher, Tell me a Story – Authentic Literature as a Vehicle for Sharing Language and Culture (Volume 1, No. 10, June 2002)

#### *ESL Magazine*

- The Moral of the Story: Language, Culture & Content through Teaching Tales (Issue 45, May 2005)
- ELLs as language teachers: ESL students share their home languages with the school community (Issue 44, March 2005)
- From Pen Pals to Key Pals: Cross-Cultural Connections, Letter Writing & English Language Learning (Issue 41, September 2004)
- Media Literacy and English Language Learners – Learning English Through Critical TV Viewing (Issue 39, May 2004)
- Wat? English! - Teaching English to Buddhist Monks in NYC (Issue 37, January 2004)
- Show Me a Story – Using Technology to Share Folktales in the ESL Classroom (Issue 35, Sept. 2003)

## CONFERENCE PRESENTATIONS AND WORKSHOPS

- “Voices of Diversity: Exploring the Multicultural Identities of Students and Teachers in International Schools,” European Council of International Schools Conference, Lisbon, Portugal (November 2011)
- “Empower English Language Learners with Tools from the Web,” New York State Teachers of English to Speakers of Other Languages (NYSTESOL) Annual Conference, Melville, NY (October 2011)
- “Project-Based Learning and Fantasy Trips in the Language Classroom” and “21<sup>st</sup> Century Language Learning,” Tri-Association Conference, Panama City, Panama (October 2011)
- “Successful Chinese Programs: The Herricks School District Example,” Developing Chinese Language Teachers Forum, New York University, NY (May 2011)
- “Integrating Technology into the Classroom,” (panel discussion) National Chinese Language Conference, San Francisco, CA (April 2011)
- “Webtools for Language Learning,” New York City Department of Education LOTE Conference, New York (January 2011); and New York State Association for Bilingual Education (April 2011)
- “21<sup>st</sup> Century Language Learners: What works in the “new” millennium,” European Council of International Schools (ECIS) Conference, Nice, France (November 2010)
- “Classroom Instruction That Works: 9 Strategies for Successful Student Learning,” Confucius Classrooms Teachers and Leaders Summit, East China Normal University, Shanghai, China (November 2010)
- “Empower Language Learners with Tools from the Web” (Keynote presentation), Foreign Language Association of Virginia (FLAVA) Conference, Richmond, VA (October 2010)
- “The Language of Art: A New Paradigm for Teaching Chinese and the Arts” (with Elizabeth Yu Ellsworth), National Chinese Language Conference, Washington, DC (April 2010)
- “Language, Identity, & the Multicultural School,” ECIS Conference, Hamburg, Germany (November 2009)
- “Folktales, fables and fun for the World Language Classroom,” (keynote address), Connecticut Association of Independent Schools (CAIS) Conference, Westport, CT (November 2009)
- “Folktales, fables and stories for the ESL classroom,” and “Identity and Multiculturalism: Creating Diversity Awareness,” Tri-Association Conference, Santo Domingo, Dominican Republic (October 2009)
- “Building a Multicultural/Multilingual Community of Excellence” (keynote address) and “Authentic Materials for Teaching ESL/EFL and World Languages”, Venezuelan Association of North American Schools (VANAS) Conference, Caracas, Venezuela (January 2009)
- “Content-Based World Language Teaching and Assessment,” Asia Society Conference: Putting the World into World-Class Education, Washington, DC (July 2008)
- “Designing Inquiry Curriculum for the World Language Classroom,” Institute for Student Achievement, Stamford, CT (June/July 2008)
- “From Sprouts to Blossoms: Growing a Chinese Program from the Ground Up” NECTFL, NY (March 2008)
- “Power Up Your Storytelling,” full-day pre-conference workshop, FLENJ, Somerset, NJ (March 2008)

## CONFERENCE PRESENTATIONS AND WORKSHOPS (continued)

"The Language of Art: A New Paradigm for Teaching World Language and the Arts," Balanced Mind Conference, Tillis Center, NY (November 2007)

"Life and Weaving in Guatemala," 1/2-day workshop, ACTFL, San Antonio, TX (November 2007)

"FLES for Success: Activities For Beginning Language Learners," and "Accountability, Assessment, Placement: Benefits of the SATII Spanish Exam," NECTFL, New York (April 2006)

"How Can NEH Grants Empower Language Teachers?" and "Reading Strategies in the Elementary Foreign Language Classroom." ACTFL Annual Convention, Baltimore, MD (November 2005)

"Jataka & Panchatantra Tales: Traditional stories for Teaching Language, Culture and Content to English Language Learners." U.S. Educational Foundation in India Conference, Madison, WI (May 2005)

"Advocating P-8 Programs in the Year of Languages." NECTFL, New York (April 2005)

"Best Practices in FLES – Integration of Language, Culture & Content." SCOPE, Melville, NY (March 2005)

"Authentic Assessment and Portfolios for the Language Classroom." American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention, Chicago, IL (November 2004)

"*Raconte-moi l'Afrique* – West African Folklore in the French Classroom." The Trevor Day School Conference on Early Language Learning, Trevor Day School, NY (May 2004)

"Reading and the Internet: Virtual Storybooks." Foreign Language Educators of New Jersey (FLENJ) Spring Conference, East Brunswick, NJ (March 2004)

"SAT II Spanish Exam: Purpose, Content, Value." NECTFL – Washington DC (April 2003)

"Virtual Picturebooks – Using Online Stories to Integrate Language, Culture and Content." SCOPE Conference, Islandia, NY (March 2003)

"*El Día de los Muertos*: a virtual exploration through literature and the Internet." The Trevor Day School Conference on Early Language Learning, Trevor Day School, NY (May 2002)

"Leadership Perspectives: The Classroom Teacher." (panel discussion), NECTFL, New York (April 2002)

"Sharing the Fun – Interdisciplinary Language Units for the Whole School." LILT/NYSAFLT Regional Conference, Babylon Jr/Sr High School, NY (November 2001)

"Folktales, Fables & Stories for the FLES Classroom." ACTFL, Washington, DC (November 2001)

"*¡Música Maestro!* – An Interdisciplinary Approach to World Music and Second Languages." The Balanced Mind VI Conference, Huntington Hilton Conference Center, NY (November 2001)

"Miscositas.com – A Web Resource for Teachers of ESL, French and Spanish." The Trevor Day School Conference on Early Language Learning, Trevor Day School, NY (May 2001)

"Using Authentic Literature in the Middle School Second Language Classroom." Nassau County Principals Association Conference, Hicksville Middle School, NY (March 2001)

## CONFERENCE PRESENTATIONS AND WORKSHOPS (continued)

- “Long and Strong - Foreign Language Sequences - Why, What and How to do it” Session Chair; and “*Los cuentos de Juan Bobo: Puerto Rican folklore in the Spanish Classroom*” half-day workshop. AATSP Annual Meeting, San Juan, Puerto Rico (August 2000)
- “Starting and Maintaining a FLES Program.” SCOPE Conference, Hauppauge, NY (March 2000)
- “The Language and Culture of Stories: Using World Folk Tales World in Foreign Language Teaching.” Keynote address – Workshops on Foreign Languages, West Chester University, PA (October 1999)
- “Technology and Multimedia in the Spanish classroom.” Metropolitan School Study Council (April 1999)
- “*Cuentos de Colombia: Como incorporar cuentos, leyendas y mitos en la clase de español.*” AATSP Northeast Regional Meeting, Drew University, NJ (October 1998)
- “Crafts in the Classroom.” Bilingual/ESL Conference, William Patterson College, NJ (December 1997)
- “Colombian Stories: How to incorporate authentic stories into the Spanish Classroom.” American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention, Nashville, TN (November 1997)
- “Integrating Multi-Media Technology for Learning.” NY State Association of Independent Schools Technology Team Conference, New York University, NY (May 1997)
- “The Day of the Dead,” Association of Teachers in Independent Schools Conference, NY (April 1996)
- “The uses of children’s literature in the Spanish classroom,” NYSAFLT Conference (November 1995)

## AWARDS

- Remunda Cadoux Award for Leadership in Foreign Language Supervision, NYSAFLT (October 2006)
- The ACTFL Nelson Brooks Award for Excellence in the Teaching of Culture (November 2005)
- Finalist Honors, *Mi Abuela Ya No Está*, Spanish Embassy Contest for Children's Literature (April 1996)
- Elaine Newman Award in Applied Linguistics, CUNY Queens College (May 1995)

## VIDEO APPEARANCES

- *Teaching Foreign Languages K-12: A Library of Classroom Practices*. Annenberg/CPB.
  - “Politics of Art”: [http://www.learner.org/channel/libraries/tfl/spanish/langer\\_de\\_ramirez/index.html](http://www.learner.org/channel/libraries/tfl/spanish/langer_de_ramirez/index.html)  
In this lesson, students read a letter written by prominent Colombian artists and intellectuals to Spain's prime minister. The letter is in protest of a new Spanish policy requiring Colombians to obtain a visa in order to enter Spain. Role-playing Latin American artists, students formally debate the pros and cons of accepting an invitation to exhibit their work in Spain. After a vote, they prepare to write a letter in response based on majority opinion.
  - “Rooted in Culture”: <http://www.learner.org/resources/series201.html#>
- Lesson: “Talking With Your Body,” interculturality and body language, *Take Action!* DVD, Pearson.
- Interview: “Global Citizenship Post 9/11 - How do they do it in the USA?”  
<http://www.teachers.tv/video/31355>

## RESEARCH and GRANTS

*Fulbright Summer Seminar: India and Nepal*; Fulbright Commission on Education: CUNY Graduate Center (New York), United States Education Foundation in India and Nepal (Summer 2001)

*La Francophonie: a Study of the Literature and Geography of French-Speaking West Africa with a Focus on Senegal* (NEH): Old Dominion University, and Dakar, Senegal (Summer 1999)

Independent Studies in the Humanities Fellow: Spanish & Nahuatl—A Linguistic Exploration of Two Cultures, Council for Basic Education and NYSAFLT Grant for Graduate Study (Summer 1997)

Project SOL, NEH grant for study of New Mexico and its Hispanic Heritage, Teachers College, Columbia University, and Santa Fe and Taos, and New Mexico (project assistant) (Summer 1997)

Dodge-NEH Language Fellow: Travel to Colombia to collect Chibcha oral tradition stories (Summer 1996)

Project Pluma, NEH grant for study of Mexican culture and teaching, Teachers College, Columbia University, and Tepoztlán, and Mexico City, Mexico (Summer 1995)

Grant for research and observation of foreign language programs in Buenos Aires and with *Academia Argüello* in Cordoba, Argentina, Poly Prep Country Day School (Summer 1994)

## PROFESSIONAL ORGANIZATIONS

### Membership

American Association of Teachers of Spanish and Portuguese (AATSP); American Council on the Teaching of Foreign Languages (ACTFL); Foreign Language Association of Chairpersons and Supervisors (FLACS); Long Island Language Teachers (LILT); National Association of District Supervisors of Foreign Languages (NADSFL); National Network for Early Language Learning (NNELL); NY State Association of Foreign Language Teachers (NYSAFLT); Teachers of English to Speakers of Other Languages (TESOL); New York Association for Bilingual Education (NYSABE)

### Leadership

2010-present	Steering Committee member, FLACS New York State exam writing consortium
2007-present	Facilitator, World Language Leaders Collegial Circle, Nassau BOCES
2003-2004	President: National Network for Early Language Learning
1997-2003	Vice President, Second Vice President, Secretary: NNELL
1995-2000	FLES Committee: American Association of Teachers of Spanish and Portuguese
1995-1997	Spanish Resources Editor for professional journal <i>Learning Languages</i>

## WEBSITES and ONLINE CONSULTANCY

- Professional website: **MisCositas.com**: a free web resource with materials for teaching Spanish, French, Italian, Thai and English (EAL/ESL), including 100+ original videos, downloadable thematic curriculum units, materials collections, 50+ virtual picturebooks, links, realia, photos and reviews.
- Center for the Study of Genocide, Conflict Resolution and Human Rights, Rutgers University, NY ([http://cghr.rutgers.edu/Bios/affiliates/lori\\_langerderamirez.html](http://cghr.rutgers.edu/Bios/affiliates/lori_langerderamirez.html)): Affiliated Scholar
- GoGoLingo.com (<http://www.gogolingo.com/about/advisors/>): Board of Advisors member
- SpanglishBaby.com (<http://www.spanglishbaby.com/ask-an-expert/>) blog: Panel of Experts member
- Global Kidz, CO: curriculum consultant and advisor