



Fantasy Trips

in the Language Classroom

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PLANNING THE TRIP



New York
TourBook

Valid through May 2011
only
Diane M. B.

114/365
Photo by Cindy @ 2011



colden
goulash

Jó estét!

GOTO HUNGARY.COM

lonely planet.com

trip
advisor

HOTELS.COM

Hungary

METRO

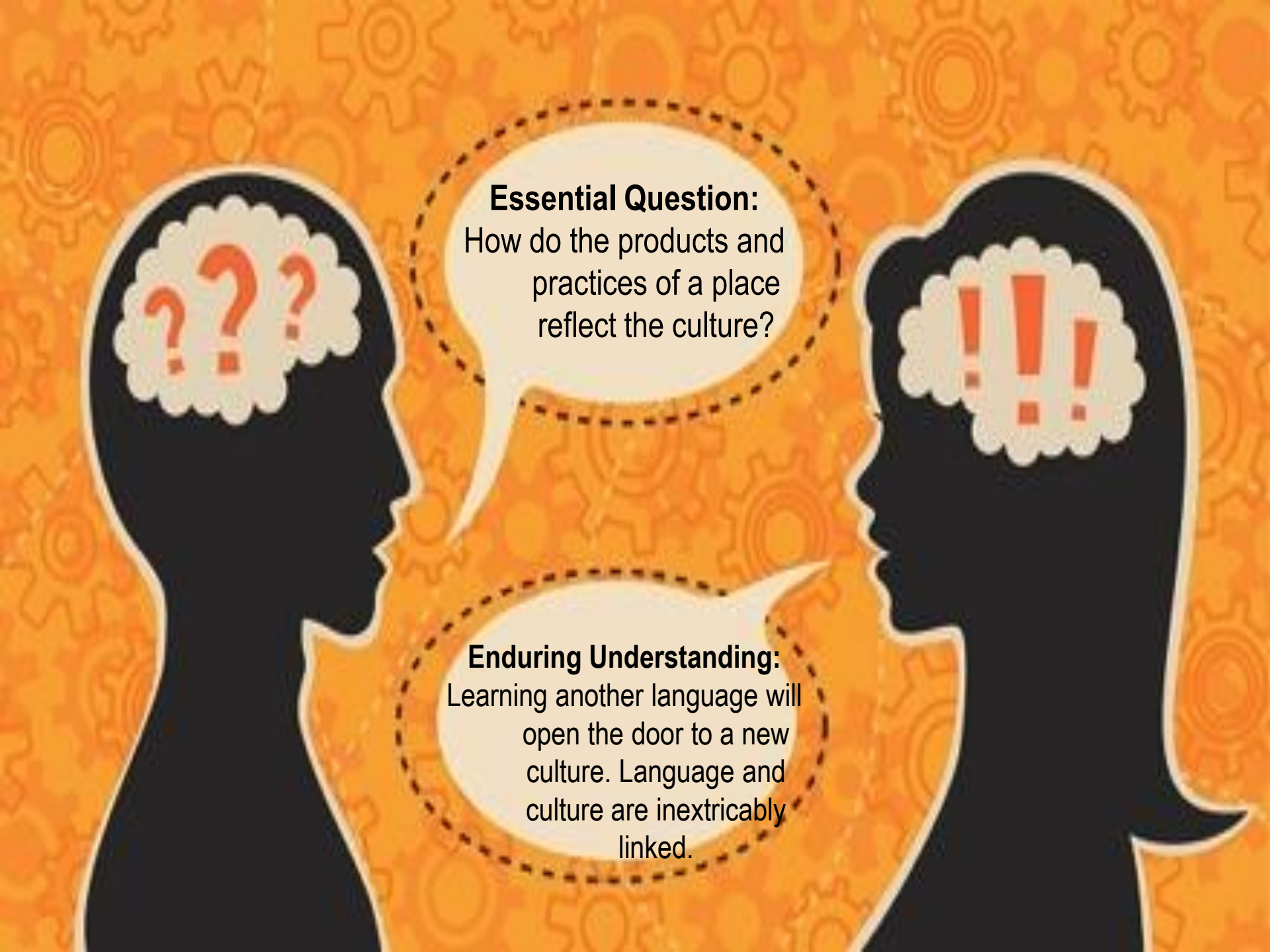
HUNGARY

Begin with the end in mind!



Targeted standards

- 1.2 **COMMUNICATION:** Understand the main themes and significant details from audio/visual products of the cultures as presented on television, radio, and video or live presentations, Internet websites, etc.
- 1.3 **COMMUNICATION:**
- Write personal letters using culturally appropriate format and style.
 - Create and present posters, videos, PowerPoint presentations, or reports about age-appropriate personal or cultural themes.
 - Present opinions, preferences, and feelings about cultural experiences.
- 2.1 **CULTURES:** Analyze and explain formal and informal patterns of behavior and cultural practices of the target cultures.
- 2.2 **CULTURES:** Produce and respond to forms of various products of the target cultures such as music, dance, crafts, art, fashion, and cuisine.
- 3.1 **CONNECTIONS:** Use the target language to present written and oral reports on topics studied in other disciplines, and vice versa.
- 4.1 **COMMUNITIES:** Use the target language orally or in writing with family, friends, peers, or pen pals.



Essential Question:

How do the products and practices of a place reflect the culture?

Enduring Understanding:

Learning another language will open the door to a new culture. Language and culture are inextricably linked.

Assessments: virtual post cards, TripAdvisor reviews, audio tours



Assessment: Travel or How-To videos



Assessment: Glogster travelogues

Regiones naturales de Colombia

Ormoquia, caribe, pacífica, amazónica y la insular.

región Caribe



Una región natural es aquella, que se delimita por criterios

Región Andina



COLOMBIA

Call and Valle del Cauca

Bogotá

Medellín

Manizales

Campana de Indios

Caribe El Tirol

San Andrés and Providencia

Colombia the only time is waiting to stay.

Santander

Santa Marta

Colombia is Passion... with its enchanting landscape, its mountains people, its parks and its can find plenty to fall in love with.

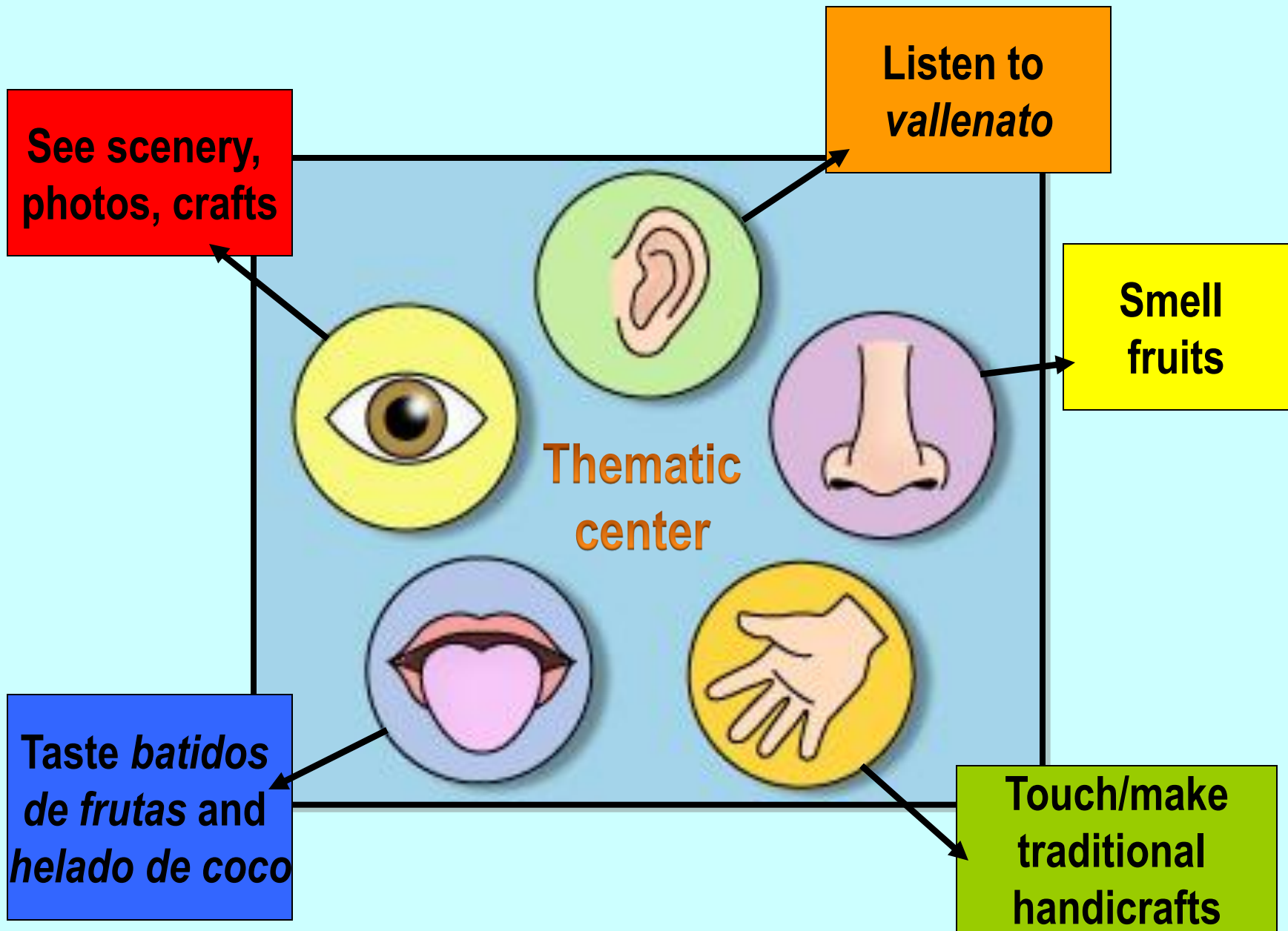
Colombia is a country full of traditions, colors, and festiveness.





Take a trip to anywhere!

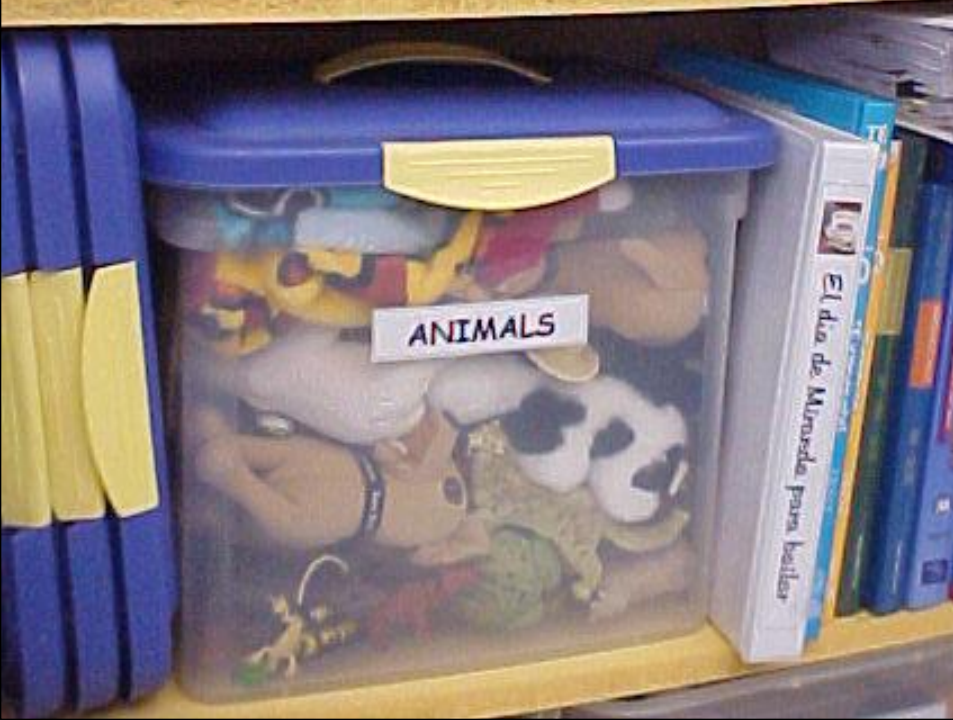
- neighborhoods
- cities, countries, regions
- stores and businesses
- markets
- restaurants
- museums and galleries
- concerts and shows
- schools
- epals' homes
- parks and beaches





Manipulatives:

- * toys
- * fake food
- * musical instruments
- * animals
- * transportation
- * lot of STUFF!



I get the best **realia**
and **manipulatives** at
garage sales and flea
markets!



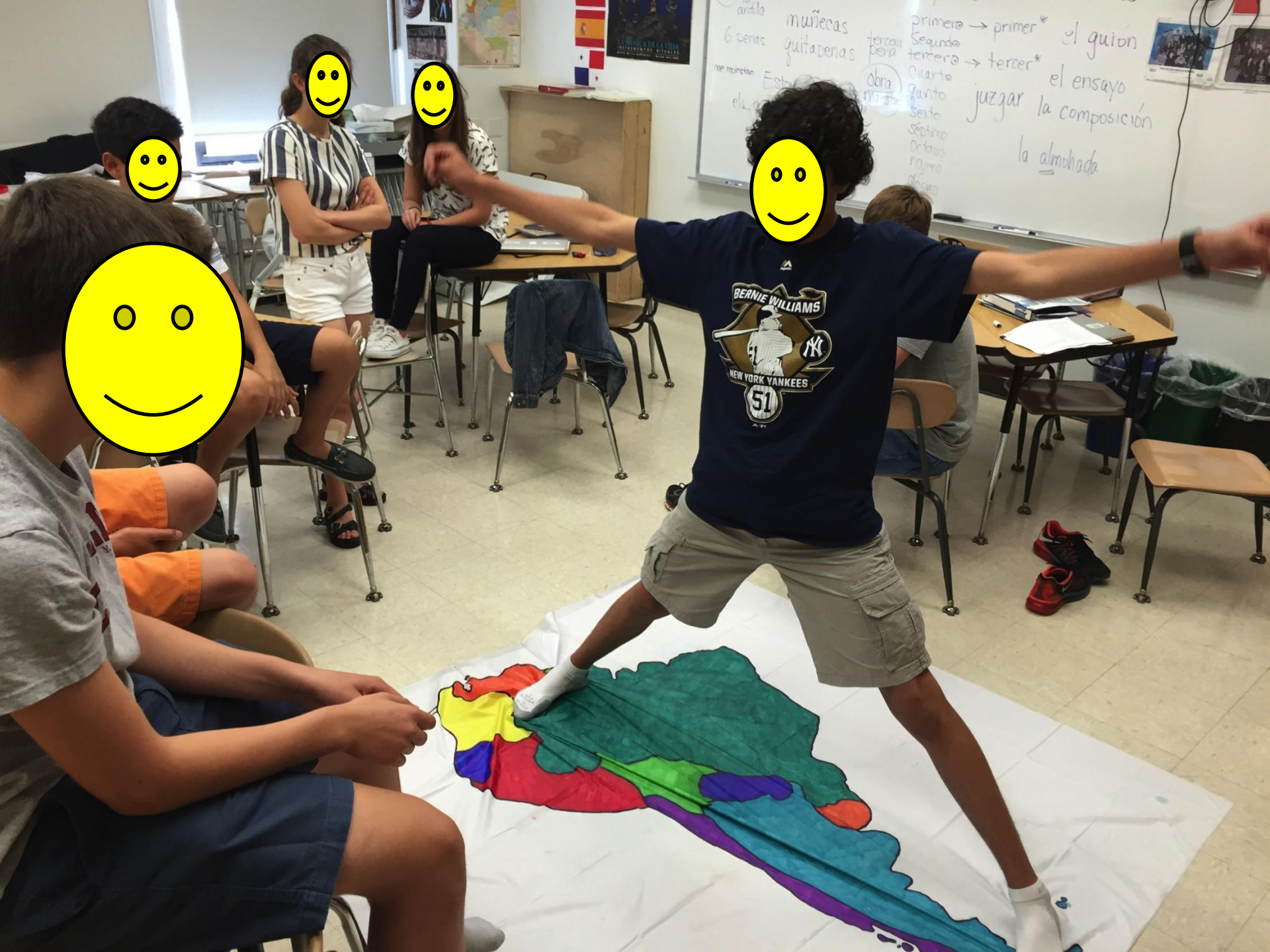


Don't forget us!



Create a floor map





GEOGRAPHY

regions, biomes, environment, weather



Legend

- Oceans
- Tropical Seasonal Forest/Savanna
- Tropical Rain Forest
- Temperate Rain Forest
- Temperate Deciduous Forest
- Taiga (Boreal Forest)
- Temperate Grassland/Desert
- Subtropical Desert
- Woodland/Shrubland
- Alpine
- Tundra
- Polar Ice Cap



Pack your suitcase!



Pack a suitcase!



un anillo



un suéter



una camiseta



una gorra



un reloj



unas botas



una sudadera



un cinturón



una falda



una chaqueta



un bolso



un traje



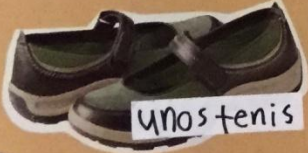
una toalla



interiores



maquillaje



unos tenis



vaqueros



unas camisetas



unos guantes

Grab your passport...

Entries/Entrées

Visas

Departures/Sorties

12 OCT 2002
EXPIRES 30 OCT 2002
STATUS: TOURIST VISA

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DEPARTED
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S. NEW
IMMIGRATION

1169

25.04.0163

HELSINKI
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25.04.0163

HELSINKI

OCT 28 2000

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130 SFR 2002

25 JUN 2002
DEPARTED
HONG KONG

2000 OCT 25
STATUS
203
DATE

IMMIGRATION
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25 JUN 2005
A
SINGAPORE

25 JUN 2005

22 SEP 2002

HONG KONG
22 JUN 2002
IMMIGRATION

DEPARTED
2000 OCT 28
HMPD 248

HONG KONG
- 3 MAR 2002
IMMIGRATION

- 3 JUN 2002

IMMIGRATION
10 MAR 2002

ADMITTED UNTIL

DEC 7 0 3 PM 2002

ADMITTED UNTIL



... and get it stamped!

Don't forget your boarding pass!

AIR FRANCE			Name Nom	
Class Classe FIRST CLASS / PREMIÈRE CLASSE				
Flight & Date Vol. et date 10.01.09	Gate Porte A12	Seat Place 26B	Seat & Class Place et classe 26B A	
Boarding time Heure d'embarquement	01.00am	Where not prohibited by law Sauf où la loi l'interdit		
From De NY-JFK	To Destination DAKAR SENEGAL		To Destination DAKAR SENEGAL	
Name Nom LANGER DE RAMIREZ	Airline use À usage interne 0081A	AAC27670	Remarks Observations	
Boarding Pass Carte d'accès à bord				
→ musicalrport.com				

Ticket-o-Matic

<http://lnx.musicairport.com/boardingpass/start.php>

Generate your First Class Airline Ticket with Ticket-O-Matic!

Choose airline, insert blah blah blah *et voilà!*
Create and then download your ticket or send it to someone! It's Free, It's Fun!



 **START NOW!** 
(3 STEPS, LESS THAN 2 MINUTES!)

SHARE 

Please visit our webradio, musicairport.com for more treats or tricks.

Getting through Security...



**Get your seat
on the plane!**



Travel by plane... train... or boat!



Watch an in-flight movie!

<http://www.miscositas.com/miscositastv.html>

<http://www.youtube.com/miscositastv>

In-flight movie: Colombia - De mar a montana

MisCositasTV

128 videos

Subscribe



Health and wellness



Monday: take Avianca flight,
see an in-flight movie about
Colombia

Tuesday: arrive in Cartagena,
taste tropical fruit drinks

Wednesday: go to the beach
in Barranquilla, listen to
vallenatos and taste coconut
ices

Thursday: visit a craft stand,
touch the handicrafts

Friday, try your hand at
making *molas*

Avianca

Have some tropical drinks on the beach!



Have some tropical drinks on the beach!



What is your favorite zoo animal?



¿Cuál es tu jugo favorito?



Listen to some *vallenato* music...

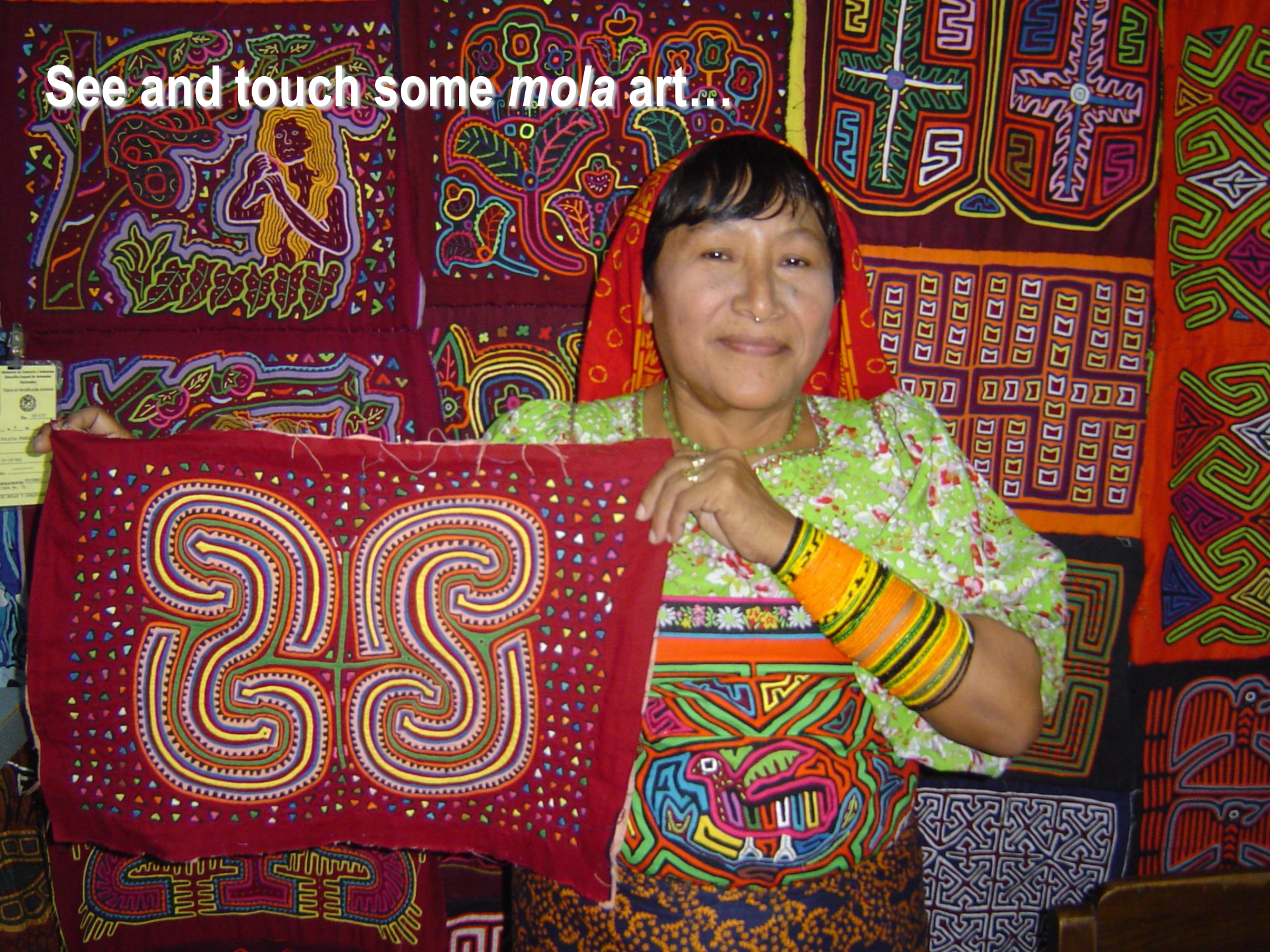




Video player controls: play, next, volume, 2:29 / 3:49, settings, full screen, and a progress bar with a white circle marker.

LA GOTA FRIA CARLOS VIVES - VIDEO ORIGINAL - EXELENTE CALIDAD

See and touch some *mola* art...





© V Restrepo

«Fantasy Trip PLANNING FORM

Project title/topic: _____

Grade level(s): _____

Language(s): _____



Identify the AERO standards for this project

Communication

- 1.1 Interpersonal Mode: Students will converse, provide and obtain information, express feelings, emotions, and ideas, and exchange opinions in the target language.
- 1.2 Interpretive Mode: Students will understand and interpret writing and speech on a variety of topics in the target language.
- 1.3 Presentational Mode: Students will present information, concepts, and ideas to listeners and/or readers on a variety of topics in the language studied.
- 1.4 Language Comparisons: Students will demonstrate an understanding of the nature of language through comparisons of the target language and their own language or dialect.

Cultures

- 2.1 Students will demonstrate an understanding of the practices and perspectives of the cultures studied and the relationship between them.
- 2.2 Students will demonstrate an understanding of the products and perspectives of the cultures studied and the relationship between them.
- 2.3 Cultural Comparisons: Students will demonstrate an understanding of the concept of culture through comparisons of the target cultures and their own.

Connections

- 3.1 Students will use the foreign language to reinforce and further their knowledge of other disciplines.
- 3.2 Students will understand and appreciate the elements of language and culture studied that can only be comprehended in the target language and its culture(s).

Communities

- 4.1 Students use the language both within and beyond the school setting.
- 4.2 Students show evidence of becoming life-long language learners.

Destination

- | | |
|--|---|
| <input type="checkbox"/> Region: _____ | <input type="checkbox"/> Museum: _____ |
| <input type="checkbox"/> Country: _____ | <input type="checkbox"/> Restaurant: _____ |
| <input type="checkbox"/> State/City: _____ | <input type="checkbox"/> Shop/Market: _____ |
| <input type="checkbox"/> Biome: _____ | <input type="checkbox"/> Other: _____ |

For more language teaching resources, visit: www.misccolitas.com

Mode of transportation

- | | | |
|------------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> Airplane | <input type="checkbox"/> Bus | <input type="checkbox"/> Walking |
| <input type="checkbox"/> Ship/Boat | <input type="checkbox"/> Car | <input type="checkbox"/> Other |
| <input type="checkbox"/> Train | <input type="checkbox"/> Bicycle | _____ |

Summarize the theme or "big ideas" for this project.

Materials and facilities needed for the project:

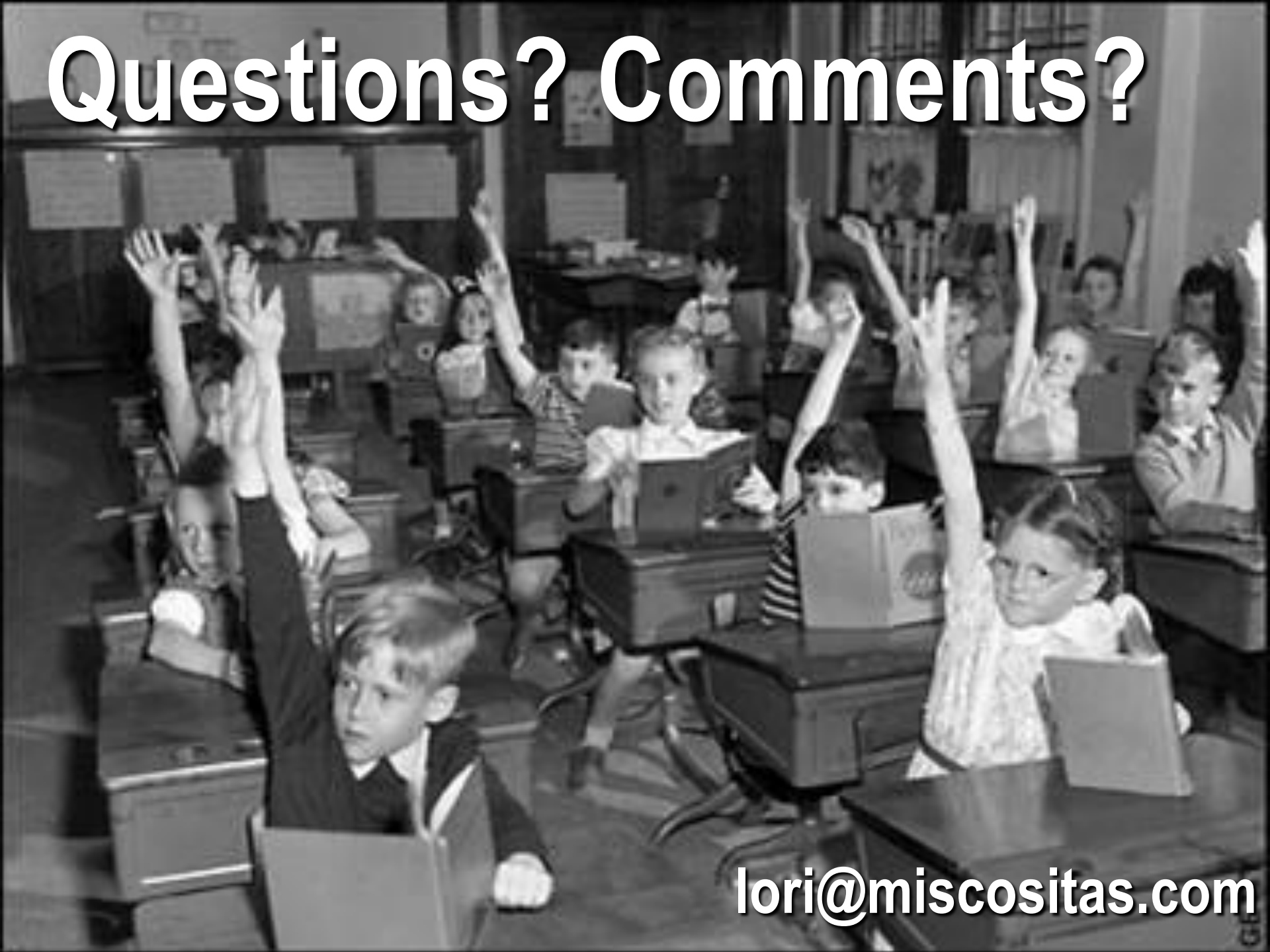
Lesson plan (step-by-step):

- Step 1: _____
- Step 2: _____
- Step 3: _____
- Step 4: _____
- Step 5: _____
- Step 6: _____
- Step 7: _____

Performance Assessment (How will students SHOW what they can do as a result of the project?):

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Questions? Comments?



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